

Student's Name:

Professor's Name:

Course:

Date:

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### Perspectives on Education

Liberal education refers to ordering and integrating of knowledge for the sole benefit of a free person. It is conservative that it defends order against disorder. Liberal learning enables those who benefit from its discipline to achieve a degree of harmony within them. Conflicts over education policy exist because of its policy decisions, which reach deep into the daily lives of American families. As such, it is a guarantee that conflict becomes an integral part of policymaking (Cochran et al. 312).

Disagreements arise over the establishment of basic values to guide education policy because of the pluralistic nature of American society. These conflicts arise from opposing education theory traditions. They include the conservative and liberal schools of thought. The conservative perspective stems from personal development, responsibility, and individual initiative. Differences in initiative and ability are natural, and responsibility for educational achievement is solely individual. The traditional conservative view opposes federal involvement in education policies by emphasizing on individualism (Cochran et al. 312).

The liberal perspective holds the view that the government has an obligation to compensate for social inequalities that arise from individual differences. The perspective places emphasis on programs that eliminate the effects of discrimination, privilege, and inability in individual differences. Equality concerns enable advocating for an expanded role by the federal

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government in education policy. The liberal and conservative points of view are in conflict; thus, they generate pressure in American education policy (Cochran et al. 312). Consequently, they generate conflict in tasks such as instilling basic skills in students, which include arithmetic, writing, science, and reading. Other tasks include defining students' system value, creation of a high level of self-esteem, integration in society through contact and interrelations between different races and ethnic groups, supplying the nation with trained citizens for technical and scientific enterprises, and fostering loyalty to the values of American society (Cochran et al. 313).

A child's education should be of high priority, because having education is the best life insurance anyone can have in life. In the event that things do not work out in an individual's life, and he or she ends up losing his or her job, status, or reputation, a well-trained mind is a powerful tool in managing the chaos.

It is easy to motivate young individuals. All students need motivational factors to study resourcefully or purposefully. Students face different circumstances in their daily lives. As such, different factors push each student to achieve his or her goal in life. Students who wish to excel will work hard in pursuit of their interest despite any situation they might face. It is my belief that the problem is that the current education system has the ability to kill the natural curiosity and willingness to learn and explore.

A necessary reform would be to free students from the burden of marks, grades, and GPAs. Additionally, students sometimes face pressure to do things that they are not passionate about. It is a sad situation where there is the perception that schools and universities kill creativity, passion, innovation, and the room to utilize students' skills and talents. I have no

opposition to the grading system, but it is on no help if the only trend is getting high scores rather than pursuing interests.

At the same time, there is a need to make sure that when children graduate from high school, they should be prepared for anything in life. This is regardless of whether they choose to go to a four-year liberal arts college, a two-year technical college, or to go straight to the labor force. The way to achieve this is by ensuring that there are enough qualified teachers and quality learning tools in all learning institutions (Cochran et al. 313). As such, the government should be more involved in investing and funding the education systems. For instance, the government could make basic education free and subsidize the fee for higher education. This will give an equal chance to all students despite their political or ethnic background and social class.

Works Cited

Cochran, Clarke, Lawrence Mayer, N Cayer, T Carr, and Mark Mckenzie. *American Public Policy: An Introduction*. 10th ed. Cengage Learning, 2011. Print.