

Name:

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CD 114 Observational Workbook Answer Sheet For Submission Part I

Each student will record his/her answers for the workbook in the space provided below and submit the answer sheet along with the grade sheet and rubric which is in the Observational Workbook Guidelines

SECTION 1 - Observation Basics

Part 1A: Importance of Observing and Recording Children's Behavior

Write in your own words: (4 points)

1. The purpose of observation

Observation helps one to know the strengths and weaknesses of a child. It allows the observer to know how to respond to children's needs and how to handle problems in children when those problems arise. Observation allows for keeping track of the social, emotional and physical development of a child.

2. How would you use observation to support your work with children?

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I would use observation to know whether the types of materials I use in teaching are useful. In addition, I will be able to share information about children with parents through observation.

Part 1B Important Facts for Successful Observations

1. In the space below, please state what you would do, as the observer, to keep the child's personal information confidential in order to discuss the findings of your observation

2. Objective Observation (6 points)

i. DEFINE Objective Observation

Objective observation is a process whereby one observes for a reason considering facts instead of opinions.

ii. Why it is an important aspect of good observation

It is important to be objective to avoid misinterpreting children's behavior hence the real behaviors of a child. Good observation also helps in monitoring the development of a child identifying talents and capabilities of children.

iii. Provide an Example of an Objective Observation

When a teacher sees two children fighting with each other, it does not necessarily mean that both children are violent. It might be one of the children instigating another. In this case, objective observation should be made on how the children behave with others.

3. Subjective Observation (6 points)

i. DEFINE Subjective Observation (6 points)

Subjective observation is based on some biases or opinions of an observer.

ii. Why does Subjective observation detract from a professional observation?

Subjective observation detracts from a professional observation, because personal experiences and own opinions affect the objectivity of an observation.

iii. Provide an example of a Subjective Observation

A person mistreated as a child may see a parent punishing a child and perceive this as a mistreatment of the child.

4. Define Qualitative Information and provide an example (4 points)

Qualitative information includes information rooted in observation over a long period. For example, a child to be called a thief, he or she should have been seen picking other people's property over a long period.

5. Define Quantitative Information and provide an example: (4 points)

Quantitative information is information collected based on traditional or experimental science. Collection of quantitative information starts with a theory or a belief about a child and is done based on assumptions that are made by the observer.

An example is information collected of a child who is seen picking another student's book to be taken as a thief.

SECTION 2 - Recording Observations

Part 2A Types of Observations

1. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process
<p>Define Naturalistic Observation</p> <p>It aims at studying behavior in its normal setting without any questioning or administration of tests.</p>	<p>One gets first hand information.</p>	<p>Conclusions are made on only what is seen.</p>
<p>4 Examples of Observational Settings that would be considered Naturalistic:</p> <p>Overt observation</p> <p>Covert observation</p>		
2. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process

<p>Define Anecdotal Record</p> <p>This record is written and kept in a positive tone on the progress of a child based on the social economical, aesthetic, and other development</p>	<p>It is positive in tone</p>	<p>It does not focus on the negative.</p>
<p>Sample of an Anecdotal Record</p> <p>On a public holiday, only positive things are said about a country.</p>		
<p>3. Description of Observational Process (5 points)</p>	<p>List Strengths of Process</p>	<p>List Limitations of Process</p>
<p>Define Running Account(Record)</p> <p>Used by teachers to monitor the reading progress of children and identify where they have difficulties.</p>	<p>Can confirm if a student can correct himself or herself when he or she makes a mistake</p>	

<p>Sample of a Running Account:</p> <p>A teacher gives a student a book to read and also holds the same copy and goes through the book as the student reads loud.</p>		
4. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process
<p>Define Time Sampling</p> <p>The observer sets time to monitor the behavior of a group of children or a child.</p>	<p>Enables one to learn a typical behavior of a person</p>	<p>It is done over a period; hence, it may not give accurate results.</p>
<p>Sample of Time Sampling:</p> <p>The behavior of people in a place for an hour</p>		
5. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process
<p>Define Event Sampling</p>	<p>It gives correct information.</p>	<p>Time consuming.</p>

<p>Observation that is done all the time, and the time when a specific behavior is observed noted.</p>		
<p>Sample of Event Sampling</p> <p>Watching how people behave in the streets.</p>		
<p>6. Description of Observational Process (5 points)</p>	<p>List Strengths of Process</p>	<p>List Limitations of Process</p>
<p>Define Checklist</p> <p>An observation that is made with some specific things in mind to check out.</p>	<p>It is done with an aim</p>	<p>Only specific things can be checked out.</p>
<p>Sample of a Checklist</p>		

Observing only the meals that students take and not other things.		
7. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process
Define Survey A general view on something or somebody	It is general.	It is a general view
Sample of Survey		
8. Description of Observational Process (5 points)	List strengths of Process	List Limitations of Process
Define Interview A conversation between two or more people where one asks questions to find some information about a person	The information is first hand	Wrong information might be given by a respondent
Sample of Interview Asking a student questions why he or she has wronged		

9. Description of Observational Process (5 points)	List Strengths of Process	List Limitations of Process
<p>Define Journaling</p> <p>A record of experiences, occurrences, and reflections that are kept regularly.</p>	<p>The records can be used for future use</p>	<p>Can be biased</p>
<p>Sample of Journaling</p> <p>Keeping information on what a child did the whole week.</p>		

Part 2 B. Description of the Subject(s):

i)

A Front of a House (5 points)

1. Made of wood
2. One door
3. Two windows
4. Cemented walls
5. Walls made of blocks
6. Painted green
7. Has a roof
8. Roof painted red
9. Cemented floor

ii) A Rock: (5 points)

1. Crystalline
2. Brown
3. Has a streak

iii) A Tree: (5 points)

1. Leaves
2. Fruits
3. Roots
4. Bark
5. Green

iv) A child (any age): (5 points)

1. Dark
2. Tall
3. 10 years
4. Two ears
5. Two hands
6. Two legs
7. Two eyes
8. One nose

9. Five finger nails each arm

10. Slim

PART 2 C - Objectivity

2C. W Personal Bias (8 points)

1. Define Philosophy

Activity that people go through in order to understand some basic truths about the world and themselves and the way they relate with other people.

2. Define Perception

The ability to hear, see, and be aware of the surrounding by use of senses.

3. Define Judgment

The ability to make a decision concerning something.

4. Define Opinion

A personal view concerning a child any other thing.

- 5. Based on your experience of the Personal Bias Exercise, (slides) in class, how has it changed or enhanced your perception and role of observation? (2 points)**

Observation is very important in understanding the development of a child and knowing how to handle a child.

CD 114 Observational Workbook – Grade Sheet Part I

Parts	Question	Points	Answer*	Comments
1A	Purpose of Observation	2		
1A	Use of Observation	2		
1B	Ethics	2		
1B	Objective Observation	6		
1B	Subjective Observation	6		
1B	Qualitative/example	4		
1B	Quantitative	4		
2A	Naturalistic Observation	5		
2A	Anecdotal Record	5		
2A	Running Record	5		

2A	Time Sample	5		
2A	Event Sample	5		
2A	Checklist	5		
2A	Survey	5		
2A	Interview	5		
2A	Journal	5		
2B	Description of Front of House	5		
2B	Description of Rock	5		
2B	Description of Tree	5		
2B	Description of Child	5		
2B	Understanding Personal Bias Definitions	8		
2B	Personal Bias Reflection	2		

				/101 points
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